

**STRATEGIES FOR VOCABULARY ENRICHMENT EMPLOYED BY
THE TEACHER AT THE FIFTH YEAR OF *SD N I JATIREJO*,
*GIRIMARTO, WONOGIRI***



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting the Bachelor Degree of Education
in English Department**

by

WITRI KURNIAWATI
A 320 080 176

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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Accepted and Approved by Board of Examiner
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On July, 2012

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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work, which has been raised to obtain bachelor degree of education in a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later if it is proven that there are some untrue statements in this testimony; hence I will hold full responsibility.

Surakarta, Agustus 2012



Witri Kurniawati

A 320 080 176

MOTTO

♠ **If there is a will, there is a way (NN).**

♠ **You can if you think you can (George Reeves).**

DEDICATION

This research paper is lovingly dedicated to:

- ♥ My beloved parents,
- ♥ My only and lovely brother,
- ♥ All of my family, and
- ♥ All of my friends,

ACKNOWLEDGMENT

Assalaamualaikum wr.wb.

*Alhamdulillahirabbil'alamin, praise be to Allah SWT, the Almighty God for His protection and guiding in completing this research paper entitled *Strategies for Vocabulary Enrichment Employed by the Teacher at the Fifth Year of SD N I Jatirejo*.*

In accomplishing this research paper, the writer has got help, support, and encouragement from many persons. Therefore, the writer would like to give her immeasurable gratitude to:

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2. Dra. Dwi Haryanti, M.Hum., as the writer's second consultant, for her advice and correction from beginning until the end of this research paper,
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18. The librarian of Muhammadiyah University of Surakarta.

The writer realizes that this research paper is far from being excellent. However, to progress the next study, she invites to the readers to give comments, criticisms, and suggestions. She really expects that this study has a benefit and gives contribution for the following study in vocabulary enrichment.

Wassalamu' alaikum Wr. Wb

Surakarta Agustus 2012



WITRI KURNIAWATI

SUMMARY

Witri Kurniawati. A 320 080 176. **STRATEGIES FOR VOCABULARY ENRICHMENT EMPLOYED BY THE TEACHER AT THE FIFTH YEAR OF *SD N I JATIREJO, GIRIMARTO, WONOGIRI*. Research Paper. Muhammadiyah University of Surakarta. 2012.**

The subject of this research is the fifth year of SD N I Jatirejo in 2011/2012 academic year. The objectives of this research are: (1) to describe the strategies for vocabulary enrichment employed by the teacher at fifth year of *SD N I Jatirejo*, (2) to describe the problems faced by the fifth year of *SD N I Jatirejo* in vocabulary enrichment at applying the strategies, (3) to describe the problem solving which is used by the teacher of the fifth year of *SD N I Jatirejo*.

The writer uses descriptive research. The writer gets the data of this research from event, informant, and documents. The events of this research are all of the activities in the classroom which is used in the strategies for vocabulary enrichment. Informants in this research are the English teacher and the students of the fifth year of *SD N I Jatirejo*. Documents in this research are all of the written information related to the strategies for vocabulary enrichment employed by the teacher at the fifth year of *SD N I Jatirejo*. The method of collecting data is observation, document and interview.

After analyzing the data, the writer finds that (1) the teacher of the fifth year of *SD N I Jatirejo* uses definition, self-defining context, realia, reading the words, writing the words and games as the strategies for vocabulary enrichment, (2) the students of the fifth year of *SD N I Jatirejo* have some difficulties in vocabulary enrichment at applying the strategies, that are pronunciation and spelling, (3) the problem solving used by the teacher to solve the students' problems are by repeating to pronounce the words and also writing down the words on the blackboard in order the students can copy it.

Keyword: vocabulary enrichment, strategies

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